

Fashion Technology 1
Bolsa Grande High School
Course Syllabus

Instructor: Beth Gonzalez
Room 209

Office hours: 7:30-8:00am
2:45-3:30pm

Text: ***Clothing: Fashion, Fabrics & Construction***, Glencoe 1997

Course Objectives:

- To learn to use and care for sewing equipment
- To use basic sewing tools to construct simple garments and practical use items
- To develop decision making skills by selecting appropriate patterns, fabrics, and notions for projects
- To reinforce basic reading and mathematical skills that are required for the purchase of supplies and sewing construction
- To learn about the various professions related to the fashion industry

Course Outline:

Some topics we will explore are: What is fashion? Designers, using a sewing machine and other equipment, safety, beginning construction techniques, using a pattern, natural and synthetic fibers, choosing fabric, and basic hand sewing and embroidery skills.

Required Supplies:

- ½ yard medium to heavy fabric to make a shopping bag
- 1 ½ yard for elastic waist shorts or 3 yards for pajama bottoms
- large spool of matching thread for each fabric
- box of straight pins
- Pin cushion (old beanie baby works great!)
- Fabric scissors
- Package of machine needles suitable for the fabric you buy
- 1-2 hand sewing needles
- 2 bobbins (universal or Singer class 15)
- Ripper
- Small box to hold all of above supplies

Some fabric stores sell sewing supplies all together in one box. It's usually cheaper to purchase these, but they usually don't contain bobbins or enough pins.

We will be making 3 projects and a sample portfolio. The first is a shopping bag. The second is a pair of elastic waist shorts. We will be ordering the pattern online as a class. There is a huge discount by purchasing it for use in school. The pattern will be \$1. If you choose, you can make the shorts pattern into long pajama bottoms, but you will need to purchase extra fabric. The last project is something of your choice. I will have 3 possible patterns and students will choose between one of them. We will be sending in another pattern order as we begin the 2nd project. I will be sending home more information about that before Thanksgiving Break.

Grading:

Letter grades will be determined based on the district guidelines for final grades. Formative assignments, those used to monitor progress, like textbook assignments, sample portfolio assignments, and participation, will count as 40% of the final grade. Summative assessments are those that check for mastery of the skills and information taught in class, such as projects and tests. These will count as 60% of the final grade.

Other important things to know:

I keep record every day of participation, which is included as 40% of your final grade. You can't practice or complete your work if you aren't participating! **ALL PROJECTS AND PORTFOLIO ASSIGNMENTS MUST BE COMPLETED IN CLASS!** The only homework will be textbook assignments or shopping for your supplies.

You will need to have all your supplies here by

Monday, Sept. 19. You will need your scissors, needle, and pins on that day to complete your first samples.

Some fabric stores I enjoy and find good deals:

Jenny's fabrics Corner of Warner and Magnolia

8984 Warner Avenue
Fountain Valley, CA 92708
(714) 847-2202

Jo-ann's

9901 Adams Ave
Huntington Beach, CA 92646

Jo-ann's

15031 Goldenwest St
Huntington Beach, CA 92683

M&L discount fabrics

3430 W Ball Rd
Anaheim, CA 92804
(714) 995-3178

The parent/guardian of _____
understands that the supplies are due on Monday, Sept. 19.

If you are unable to provide the supplies by this date, please
email me at bgonzalez@ggusd.us as soon as possible so other
arrangements can be made.

Parent/Guardian signature

Print name

The parent/guardian of _____
understands that the supplies are due on Monday, Sept. 19.

If you are unable to provide the supplies by this date, please
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